

# Oxford Advanced Learner's Dictionary

**Eighth Edition**

UPPER-INTERMEDIATE TO ADVANCED (B2–C2)

A S HORNBY

EDITOR: JOANNA TURNBULL

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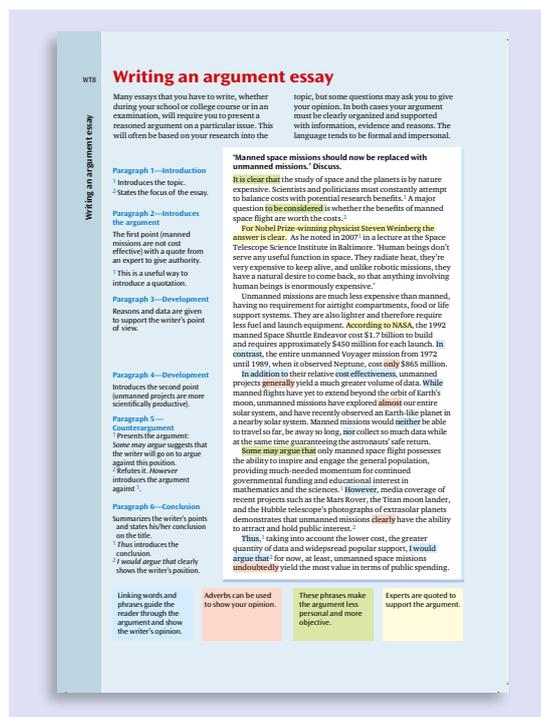
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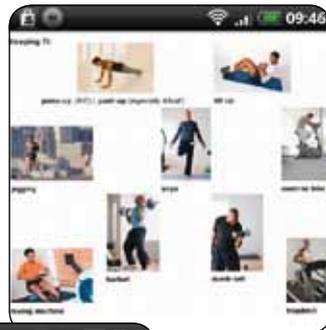
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➤ See also [Oxford Advanced Learner's Dictionary](#) page 83

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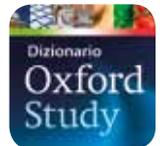
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➤ See also [Bilingual Learners' Dictionaries](#) page 89

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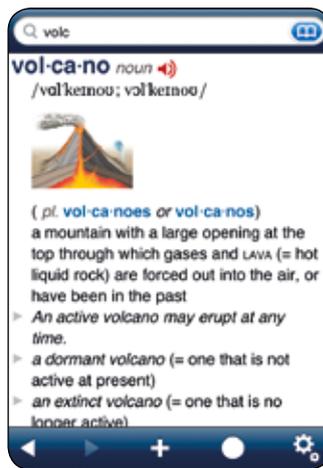
See also [Oxford Picture Dictionary page 90](#)

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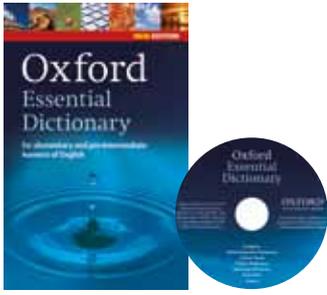
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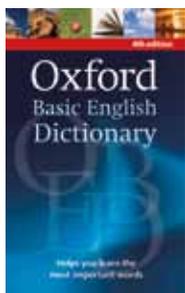
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➤ See also Cambridge Young Learners English Tests page 82



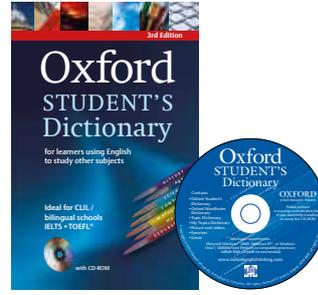
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for learners using English to study other subjects

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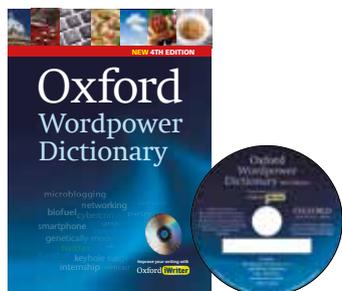


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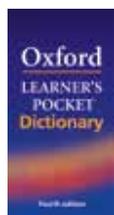
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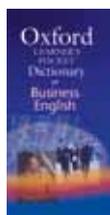


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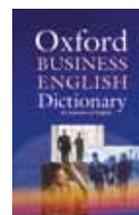
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➔ See also *Oxford Learner's Pocket Word Skills* page 95  
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- Collocations only found in British or American English are clearly labelled.
- 75,000 examples, using British and American English, show how collocations work in context.
- Collocations are grouped according to part of speech and meaning.
- Usage notes show collocations shared by sets of words such as languages and seasons.
- 16-page study section.

### language *noun*

**1** system of communication

**ADJ.** **first, native** ◊ *She grew up in Mexico, so her first ~ is Spanish.* | **foreign, second** ◊ *How many foreign ~s does she speak?* ◊ *the teaching of English as a second ~* | **original** ◊ *Most local cinemas show films in the original ~, with German subtitles.* | **source, target (both technical)** | **ancient, classical, dead** ◊ *Latin is a dead ~.* | **modern** | **common, shared** | **indigenous, local** | **official** ◊ *Belgium has two official ~s.* | **national** ◊ *Portuguese is the national ~ of Brazil.* | **dominant** | **international, universal** | **minority** ◊ *Some minority ~s are dying out.* | **natural** ◊ *Computers will never be able to understand natural ~.* | **strange, unknown** ◊ *manuscripts written in an unknown ~* | **computer, programming**

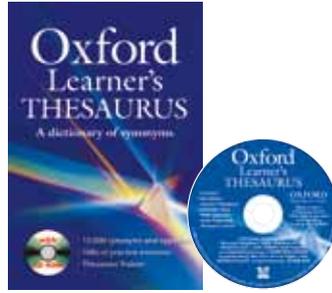
**VERB + LANGUAGE** speak | know, understand | use | learn, study | teach | master

**LANGUAGE + NOUN** acquisition, development, learning ◊ *new methods of ~ learning* | course, lesson | skill | barrier

**PHRASES** command of (a) ~, knowledge of (a) ~, mastery of

### Collocations Dictionary CD-ROM

- Searchable index that makes it easy to find the collocation you are looking for.
- Pop-up definitions of every word included in the dictionary, with spoken pronunciation of British and American English.
- Search the complete dictionary.
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A dictionary of synonyms

🏆 **Shortlisted for the British Council ELT Innovation Award 2009**

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**No two words are exactly the same. This learner's thesaurus helps students distinguish between over 17,000 similar words and expressions, and use them correctly.**

The 2,000 entries:

- include between three and ten near-synonyms, showing the differences between them in terms of meaning, grammar, register, collocations and frequency.
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The Thesaurus also includes:

- an alphabetical index and a topic index.
- 16 study pages focusing on topics, with exam-style exercises.

The CD-ROM contains the complete thesaurus, and over 250 practice exercises.

### imagine *verb*

**imagine • think • see • envisage • envision • picture • visualize • conceptualize • pretend**  
These words all mean to form an idea in your mind of what sb/sth might be like.

#### PATTERNS AND COLLOCATIONS

- to imagine / see / envisage / envision / picture / visualize / conceptualize sb / sth as sth
- to imagine / see / envisage / envision / picture / visualize (sb) doing sth
- to imagine / think / see / envisage / envision / picture / visualize who / what / how...
- to imagine / think / envisage / envision / pretend that...
- **Just imagine / think / pretend.**

**imagine** [I, i] to form an idea in your mind of what sb/sth might be like: *The house was just as she had imagined it.* ◊ *I can't imagine life without the children now.* ◊ *Close your eyes and imagine (that) you are in a forest.* ◊ *I can just imagine him saying that!* ◊ *I had imagined her to be older than me.* ◊ (spoken) 'He was furious.' 'I can imagine!'

**think** [I, θ, ð] to imagine sth that might happen or might have happened: *We couldn't think where you'd gone.* ◊ *Just think how nice it would be to see them again.* ◊ *Try to think yourself into the role.* ◊ *Just think – this time tomorrow we'll be lying on a beach.*

**see** [I] (not used in the progressive tenses) to consider sth as a future possibility; to imagine sb/sth as sth: *I can't see her changing her mind.* ◊ *His colleagues see him as a future director.*

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- Oxford bilingual learners' dictionaries share the features of our monolingual learners' dictionaries:
  - reliability guaranteed by corpus research.
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  - numerous example sentences reflecting contemporary usage.
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## SPANISH



## Diccionario Oxford Pocket

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ELEMENTARY TO INTERMEDIATE (A1–B1)

New bilingual learners' dictionary specifically designed for Latin American students of English.

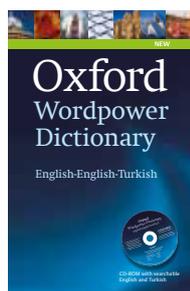
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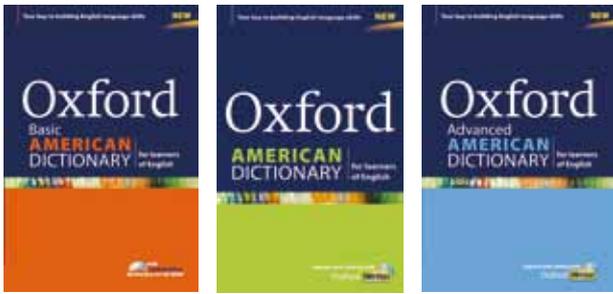
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➔ See also Bilingual Dictionaries apps page 84



# Oxford American Dictionaries

for learners of English

LOWER-INTERMEDIATE TO ADVANCED (A1–C2)

These dictionaries are the key to academic success. They build language skills, covering the most important words for general and academic English, and developing content-area vocabulary for studying other subjects in English.

- Colour illustrations make it easy to understand more difficult words.
- Note boxes help with synonyms, words that go together, vocabulary building, etc.
- **Oxford Writing Tutor** and interactive **Oxford iWriter** help students improve their writing skills (*Oxford American Dictionary* and *Oxford Advanced American Dictionary* only).

Search the full A–Z and picture dictionary using the CD-ROM for each level and hear words spoken.

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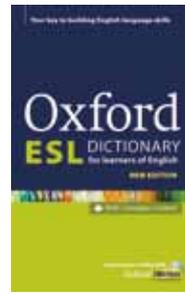
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- Hear all the headwords spoken in American English to practise pronunciation.
- See all the pictures from the dictionary and explore related illustrated words.
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➤ See also Oxford Advanced American Dictionary app page 85



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for learners of English

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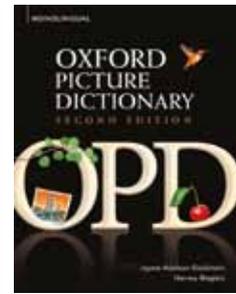
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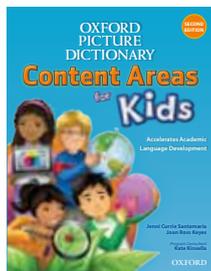
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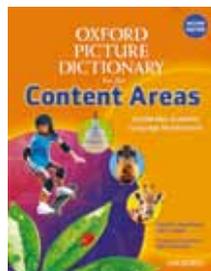
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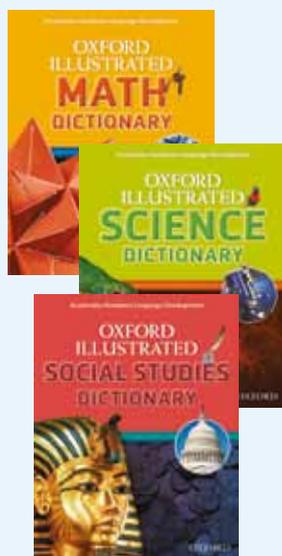
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